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1967-04-21

Xavier University Newswire

Xavier University (Cincinnati, Ohio)

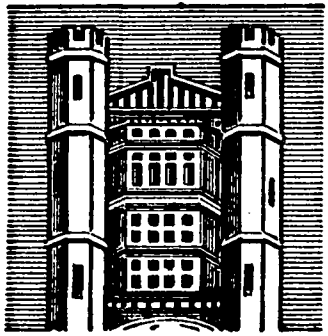
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The Xavier News

Vol. LI

20

CINCINNATI, OHIO, FRIDAY, APRIL 21, 1967

TEN CENTS

No. 19

COUNCIL ELECTIONS COMING

An Editorial

The News Backs . . .

At last weekend's Ohio College Newspaper Association convention the question "Since a campus newspaper is a monopoly and is supported by the university, should it back a candidate in student elections?" was raised in a symposium on newspaper ethics.

Don E. Weaver, retired editor of the Columbus Citizen-Journal, offered the following response: "I think it should endorse a candidate if the paper leans over backwards to be fair to his opponent. The same objections which such action would arouse have been made to me as the editor of a commercial when we have backed candidates, and I feel that they are unfair, because a great number of people want to know what the newspaper thinks. If you don't express yourself on issues such as this, you are just a neutral, a billboard."

We agree with Mr. Weaver and feel that he brings up a valid point when he notes that objections based on the fact that there is only one newspaper at a school simply fail to hold water. If one were to accept this principle of one-newspaper-no-stand, then he would have to apply it also to any town or city in which only one newspaper exists. It simply would not be fair for them to take a stand on anything. Furthermore, the fallacy of this principle is also shown by application to a city with two newspapers. A consistent application of the principle would demand that the papers get together and agree each to take one side of each issue, regardless of whether they felt the issue to be right, simply to grant equal support.

This idea of endorsement of candidates by college newspapers did not originate at Xavier last year. Rather, it has been the trend across at least the state in the past couple years. Before the News endorsed a candidate last year, it sent representatives to the OCN convention and they learned there that more and more papers were following similar policies. Again this year News delegates in Columbus verified the continued policy of college newspaper endorsements across the state.

A final argument in favor of an endorsement is the more active role which a newspaper is being called on to play in college as well as public life. It is becoming increasingly seen not as a privilege but as an obligation for a newspaper to become involved, to help shape opinion, and not just to report it. Francis Dale, dynamic young publisher of the Enquirer echoed these sentiments in a speech in Columbus just last weekend.

Bob Joseph

Having spoken perhaps too long in our own defense, we turn to our own endorsement for student council president for 1967-68. The News feels that the clearcut choice for this office is Bob Joseph.

Joseph's record is indeed impressive. Last year, for example, as councilman, he was behind much of the most important legislation to come out. Among his achievements are: proctorship reform that allowed for selection of proctors by application rather than appointment, creation of the Man of the Year award, Student Council loans for campus clubs, breakfast with the president. He was one of the framers of the new council constitution allowing for school-wide election of the president of council.

As vice-president of Student Council under Tom Hermes, Joseph's record is even more outstanding. The effects of his work as chairman of the Speakers Committee will be felt for years to come. In bringing such speakers as Norman Thomas, Philip O'Mara, and Dean Manion, he has exercised a policy of inviting speakers who will not merely confirm opinions already held, but will challenge beliefs and stimulate inquiry into other modes of thought. Hopefully, this type of approach will become a tradition at Xavier. Joseph is the kind of man to bring this about.

Complementing Joseph's proven abilities are the qualifications of his running mate Chris Mulle. Mulle adds balance to the ticket and should represent well the Husman and Brockman students among whom he lives and whom he knows and understands. In summary, the News feels that the Joseph-Mulle combination justly deserves our support.

Next Thursday and Friday the Xavier student body will have its annual opportunity to select the men who will control the Student Council for the next academic year.

Commissioner of Elections John Russell announced that voting will take place at the booths across from the Grill and next to the cafeteria on April 27 and 28.

Xavier voters will choose their Student Council president from among three candidates: Junior Bob Joseph, vice-president of Council this year, and Jack Goger, an able worker on this year's social committee.

Jim Slattery of Chicago, a jun-



JOSEPH and MULLE

—News (Getz) Photo

ior, is the third presidential candidate. Dick Zanglin of Detroit, a sophomore, will be his partner running for vice-president.

Running mate for Joseph is Chris Mulle, a junior business major from Detroit and a Husman Hall resident. Joseph, also from Detroit, is a History major who lives in Marion Hall.

Mike Cooney joins Goger, a sophomore political science major from Roselle, New Jersey, and a Brockman Hall resident. Cooney, also a sophomore, hails from Westfield, New Jersey, and resides off campus. He is an English major.

The rules for the elections of class officers and representatives are as follows: Three representatives will be elected from each class. The president and the vice-president will be elected by their representative classes. The man who receives the most votes will be president and the man receiving the second highest number of votes will be vice-president. Campaign week will run from April 24-28 with speeches to be held April 26 at 1:30 p.m. All classes except the current seniors will be able to vote.

Senior Class President:

Jay Moriarty
William Maier, Jr.
Robert E. Schaberg

Senior Class Representative:

Ray DePaulo
Dan McNamara
David Thamann
Jim Cullen
William M. Reichert



GOGER and COONEY

—News (Kelley) Photo

Junior Class President:

Patrick King
Timothy J. Savage
Peter Lanfrit
Jack O'Toole
Alfred J. Lechner, Jr.

Junior Class Representative:

Brian J. Donlon
L. Patrick Kelley
Ed Brueggeman
Edward Schmitt
Andy Robbins

Sophomore Class President

Alexander Smith

Sophomore Class Representative:

James E. Hosty
Linus Bieliauskas

Katzenberger Killed in Vietnam; Former Xavier Baseball Player

Sgt. Raymond Lee Katzenberger, 25, a 1965 graduate of Xavier University, has been killed in Vietnam. Details of his death have not been released.

A native of Indianapolis, Sgt. Katzenberger attended Indianapolis Cathedral High School and was graduated from Secena Memorial High School in Indianapolis in 1958. Before coming to Xavier, he studied at Indiana University.

While at Xavier, he was a catcher on the Musketeer baseball team from 1962 to 1965. Because of his quickness and a strong throwing arm, he caught the eye of several professional baseball scouts. His best season as a hitter was .275.

He was the nephew of Rev. Patrick H. Ratterman, S.J., Xavier vice president, student affairs, and George Ratterman, former Campbell County, Kentucky, sheriff.

Following graduation from Xavier, Sgt. Katzenberger joined The Procter & Gamble Co. as a sales trainee. He was serving an Indianapolis territory for P & G at the time he entered the army in mid-1966. He underwent training at Fort Knox, Ky., before his assignment in Vietnam.

Survivors include his father, Ray K. Katzenberger; and two

sisters, Mrs. Martha Sue Jackson and Miss Mary Katzenberger; all of Indianapolis; and his maternal grandmother, Mrs. Lee F. Ratterman, 2750 Observatory Rd.



—News (Gerry) Photo

WHAT IS THE AWFUL SECRET behind the doors of Brockman Hall? Baffled Brockmanite Bruce Duffy points out the mysterious "thing" that has puzzled dormies for weeks. Read gripping exposé on page 3.

Editorials

War Rally: A Call to . . .??

As we see it, the war rally hoax of two weeks ago had an unintended effect. It seems that its purpose was to stimulate thought on the war in Vietnam. But the manner in which it was presented was too unsophisticated. Many people, by seeing through it, regarded the hoax as more of a joke than a call to rationality. But those who did not see through it were antagonized. This is where the hoax really failed.

Antagonism is rarely healthy in an academic community. No one likes to be told that he is stupid. But whether he likes it or not, it is poor psychology. Antagonism sets up a defense reaction which leads to complacency or anger. Neither of these promotes thought.

We agree that reason should never be abandoned on any question, including war. But we do not think that it can be fostered by techniques which are themselves unreasonable.

—T.L.G./M.J.H.

Pragmatically Speaking

A national magazine recently reported today's younger generation's one ideal as pragmatism: The value of an object or action is whether it works. This was never more evident than today.

Today's student looks at the present economic system and finds wholesale failure. Entire nations face starvation in the midst of plenty. Segments of society, the Negro, the Mexican, the Indian, face economic segregation. Anyone non-white finds social advancement virtually impossible.

He looks at the war in Vietnam as a failure. Either because we are there in the first place, or else he senses a lack of firmness in our leaders. Washington seems to fluctuate from hot to cold in seeking the almighty consensus. The indecision, or failure to communicate the decision, strikes the student as being worse than the war itself. To die for a just cause is one thing, but to fear that the sacrifice may be cheated of all significance causes one to hesitate.

The civil rights movement has lost its perspective. One so often gets the impression the Negro wants 100 years of discrimination wiped off the books as a bad dream. The Negroes realize, as so few whites do, that they have been cheated—yet they go to the opposite extreme. You cannot remake a society, right or wrong, overnight. For the Negro to act contemptuously of whites is just as wrong as the white man's attitude in the first place. The middle of the road is what both groups need—a seeking of understanding from both viewpoints is lacking. Give every man his due, but give nothing for nothing.

The most startling pronouncement of the younger generation's ideal of pragmatism is his view toward education. Colleges are packed to the breaking point and still the relentless search for the key to our world continues. Every major research program is dominated by youth, the greatest advancements in every field are contributed by the under-thirty generation—yet they still are not satisfied with their world.

But toward what goal is pragmatism leading, what does it seek? Is this generation the first to realize that the Utopia sought by the idealist of the 18th and 19th centuries is really possible? Admitted, a Utopia of slightly different definition, but an equality of mankind nonetheless. It is in searching for this equality that is created the impatience with which the Vietnam war and the Civil Rights movement are viewed. As if the younger generation is saying to its elders, "You are doing it all wrong, let us show you the way." But although youth may possess the answers, age still controls the apparatus, and the gap between the two is infinite. One refuses to recognize the other; the other refuses to wait.

—T.L.L.

War and Peaceniks

Recently students and educators protesting American policy in Vietnam raised several questions. Peaceniks are quick to charge credibility gaps and distortion of facts, yet they give very little to back up their charges.

How do the peaceniks support their charges of "war-monger American politicians" when Ho Chi Minh has refused every peace overture made by the United Nations, England, France, Japan and at least thirty-odd offers from President Johnson?

How do they account for the change in Senator Brooke's attitude after he had visited the war front?

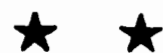
Why is it that if the majority of people do not favor the war, as the peaceniks claim, politicians refuse to make withdrawal of American troops from Vietnam an issue? In fact, politicians claim a "peace-at-any-price" candidate cannot win and they are overly careful to refrain from a peace-attitude.

This seems to indicate that the majority of people are still concerned with an expansion of communism; that the majority still want an American victory; and that the peaceniks are still only an overly vociferous minority.

—T.L.L.



Letters to the Editor



Montwieler Immoderately Takes Maloney to Task; Charges "Distortion of Fact" in Name of Truth

TO THE EDITOR OF THE NEWS:

Let us not ask the question "Are you bombing with me, Jesus?"; let's ask the more important question—"Just what the hell does Jesus have to do with the war in Vietnam?" A pox on both your houses, pacifists and militarists!!! If indeed there is a loving God it is dubious to say that he is on our side—whatever that side happens to be. If man cannot solve the problems he made without introducing some concept of an Every Right position, then we ought to forget all about any concept of natural law, and human morality. Excuse my frankness, but the Truth does not exist—and it's time we took off our white and black hats and put on the grey ones. They become us so well. Our ethical system had best be built upon human conditions and not divine hypotheses if we are to live in peace with one another.

I choose to criticize Mike Maloney's article in the paper last week—let me give credit where it is due, and discredit where that is due. Maloney of course is entitled to express his opinions, however, he is not entitled to distort fact and call it truth.

Maloney's first point is that we didn't try elections; our first recourse was to war to "solve" our problems. While Maloney's inquisition is valid, which by the way ought to be asked of Ho also, as there was never any attempt to hold election in the northern sector of Vietnam either, the second half of his first point is incorrect. There were less than thirteen hundred advisors in Vietnam until the end of 1961. While it is of course granted that the majority of these men had military assignments, they were by no means entirely spent on this as their sole mission—school instruction, agricultural assistance, and hospital administration were all among the topics discussed. The United States is of course guilty of violating the Geneva Accord; however, we must realize that neither the United States nor South Vietnam signed that document. As a matter of fact, the U. S. pledged that it would support the government of the south against any attempt of aggression. We have done this.

Further, it ought to be noted for those who believe that the conflict is essentially a civil war because of the declaration which stated that the demarcation line was not to be construed as the boundary for any political entity, that even before the war the

country was split into roughly two sections. The fact that eight hundred thousand people went south and eighty thousand went north substantiates this. Further, history teaches us a dear lesson—in spite of the *de jure* attitude which we have a habit of adopting—whenever a country is split in two, it develops into two political entities—witness if you will Korea, Germany, and the Dakota Territory.

Maloney's second contention is not really any more than opinion—he is fitting his concept of what a just war ought to be to the Vietnamese situation. Pre-emptive wars have been fought throughout history (of course Maloney would have a point if he had really wanted to make it—the only thing that such a conflict pre-empts is peace). Moreover, Mr. Maloney ought not be allowed to confuse the various phases of war—to speak of war as a whole is, at best, unwise. Escalations can exist only if there are indeed distinctions as to levels of conflict.

Again in point three Maloney states that in the strict sense every offensive war is immoral; and then he quotes a general statement concerning a condition that existed four years ago and expects us to accept it at face value today. This is shoddy argumentation. The first criticism I level is at Maloney's use of the terms "strict" and "every." I've heard it said that god is dead—but I never knew that Maloney was his second begotten son. Come off the high horse, the Cong are getting as much help as the F-105's let get by; I would admit that this is small and that consequently the gorillas have to live off the land. But hell man, you've got an army of foreigners fighting against a *de facto* government in a country which doesn't belong to the insurgents and you say it's not clear as to who is the aggressor. Right!

Maloney's fourth point, taken at face value, is worthless: it is not America's self defense we are fighting for—few would even consider tendering such a point. We are in Vietnam (among other reasons says I with me tongue in me cheek) to counter communist aggression. Maloney then goes on to quote the President (out of context of course); I would attempt to offer to the public all the reasons we are in Vietnam and all the reasons we ought not to be there if it were not by now simply pedantic jibberish. Let the facts speak for

themselves—but make sure they are facts.

Maloney's fifth point is his strongest; and one with which I feel I can concur without being inconsistent. Human life ought not to be snuffed out. The U. S. can probably do a more effective job of stopping infiltration without worrying so damn much about non-existent industries.

My dear friends, it is high time we stopped deluding ourselves about this "god is on our side" bit; it is utterly abhorrent to the way man acts, and it constantly gets in the way when one tries to solve the present problems by compromise; and being quite realistic, compromise provides the only solution (feasible) to the situation. I am thoroughly disgusted with those who burned the flag because all they see is black, and actually disgusted with those who want to bomb Hanoi because all they see is white. Let's get the picture, the whole picture—least ways as much of the picture as we can. The whole world is composed of greys and those who paint it red, or red white and blue are equally ridiculous. If there is any hope for man it is in being able to solve his problems rationally. I feel sick with god on my side.

This is not the time to go into communist tactics and strategy (I choose the terms with a knowledge of their full military significance) nor is it the place to discuss America's duopoly of containment and mollification. It is however the time and place to forward for criticism the proposition that it is not life, but the good life that makes life worth living. It is up to each one of us to mull that over in our minds and hearts.

It is with a heavy heart that I offer the most simplistic of all solutions—we must negotiate on terms of what relatively is true, or seems true. I never saw Jesus in a Thunderchief, but I never saw him toss a hand grenade into a hospital either. True to form, I've never seen Jesus.

I remain, the

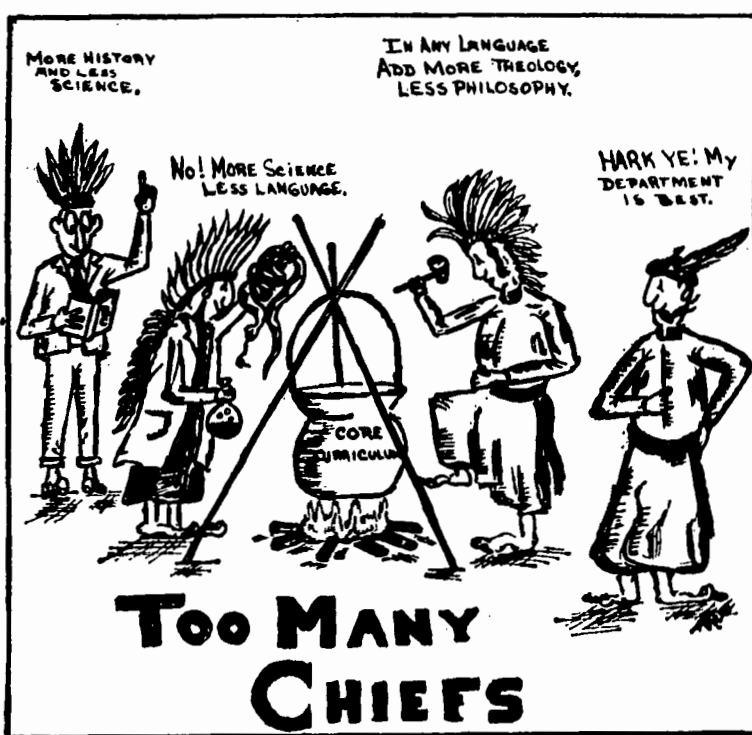
Essentially moderate,
Montwieler

A Hot Issue

TO THE EDITOR OF THE NEWS:

Let me thank whomever is responsible for the wonderful maintenance of heat in Alter Hall. Not since last June has the heat been so intense in our adequate classroom building. The result, at least in my case, has been terrific. Since last week I've lost twenty pounds in that oversized steam bath, whose revered halls are filled with the odious fragrance of Ban. I've also had the opportunity to prove the ability of my ball point pen to write under water (perspiration). My wrinkle-free shirt has lived up to every expectation and zits are no longer a problem since my appetite lacks a craving for the gooey mess oozing out of the candy machines. Others, too, have benefited from the heat. To date, not one secretary has experienced any unnecessary chills caused by the expensive cooling unit that we as students help to support. Let's hope that we can continue in this wonderful tradition in which a handful of rules the fate of so many.

Gene Nevius, '69.



Presidential Platforms Proposed

Bob Joseph-Chris Mulle

Chris and I base our platform on increased contact with the student body and willingness to experiment and innovate. We feel that constant work with organization on campus will help to achieve this best. The platform itself is a guideline for Council work that we begin now, work over during the summer, and put through next year.

1. Student Discounts: Through working with local business establishments and the chamber of commerce we can initiate a student discount card.

2. Meeting with Club Presidents: We will be holding periodic meetings with club presidents. The meetings will serve for information on Council services, for mutual exchange of ideas between clubs, and as a clearing house for complaints and suggestions.

3. Think Big Socially: The social program includes a planned concert series, varying mixer formats, and having the social chairman work regularly with club representatives to iron out difficulties and conflicts.

5. Adaptation of Course Evaluation: We will ask the faculty to spend some time in the middle of a semester discussing their teaching effectiveness. In the evaluation itself, we plan to include information from the teacher giving the goals, course plan, test and paper requirements. This, in addition to the student evaluation, will give more complete information.

6. Fast Program Changes: We will begin to initiate a long-range

program by having a pool of possible topics and speakers to choose from, rather than operating on a week-to-week basis.

7. Speakers for the Business School: We have talked with Dr. Hailstones about cooperating with the business school to bring leaders in business and economics to Xavier through the Speakers Committee.

8. Pass-Fail: We will work through the Academic Committee to investigate the pass-fail system for certain non-major upper division electives.

9. Meetings in the Dorms: We plan to hold some of our meetings in the dorms so that we can have increased contact with the students.

10. Rapport with the News: We plan to work with the News to publicize Council projects and resolutions and their progress. Through cooperation on the editorial and reporting level we will initiate one more concrete way of helping the student body know the projects of Council.

The platform includes the major points of our program, but doesn't emphasize the attitude which we will try to achieve. That attitude is one of constantly talking with students—individually or through the clubs—to find out what they want from Student Council. We will be aiming to know continually what the students think of the programs; what improvements they want. In short, we want to really represent the student body.

Bob Joseph
Chris Mulle

Jack Goger-Mike Cooney

I. Reorganization and implementation of the present structure and facilities of Student Council.

A. We propose to spread out the influence and channels of authority of Student Council.

1. We would change the dormitory council from a dormant organization into a strong and active force representing the ideas and opinions of the students in each individual dormitory.

a. We propose to accomplish this by the appointment of two dormitory council men to every floor in every dorm.

b. Heading this dormitory council will be a chairman who will serve as a liaison between the dormitories and Student Council. He will serve as a permanent member of Student Council.

2. We propose the establishment of a committee whose sole concern would be to reflect the ideas, opinions, and questions of the commuting student. The chairman of which would also serve as an official member of Student Council.

a. Names, addresses and telephone numbers of these committee members would be published in the student directory for easy reference.

b. The institution of an "Idea Box" in the grill whereby students may easily offer suggestions, ideas and opinions for consideration by Student Council.

3. We intend to make a more concentrated effort to seek out the aid and advice of faculty members in problems confronting the University community and to establish a greater and

more workable relationship between Student Council and the faculty.

a. Including faculty members as much as possible in Student Council programs.

b. Employing the ideas and assistance of the faculty as well as the students in the formation of future Council plans.

B. We feel that the organization we have outlined is necessary and will succeed because of these points:

1. There will be a greater amount of student representation and therefore a greater amount of student participation in the programs of Student Council.

2. An increased interest on the part of the students in Student Council and in all campus activities because of the feeling of involvement this reorganization would promote.

3. The establishment of a means whereby the faculty's ideas which we feel are at present ignored if not stifled may be offered for due consideration.

4. We would affirm the right of the faculty to participation in Student Council activities and policy formation.

II. We have already initiated a program scheduled for next fall which we believe will prove most beneficial to all students. It will be called **Careers Opportunity Series**. We have designed this program with the assistance of Col. Jesse Brown, head of the Placement Office. Through it we will bring speakers, movies, and "career clinics" to the campus, thus giving the students a chance to investigate the various opportunities open to him in his field of study.

III. We believe that any im-

provements realized in the speakers committee, social activities, religious committee, etc., should be improvements expected of the Student Council; these are things that should be routine for the Student Council. We hope, however, that through our plan we can incorporate into all student activities the ideas, interests and participation of the students in a greater and more active way.

IV. We would attempt to initiate a series of non-credit seminars, with the various department chairmen working out those programs which are most feasible for their departments. The students will be polled on their preferences. The seminars would be held for a given period of time (i.e., for two consecutive weeks) with the lectures being presented by visiting professors or other men whom the different chairmen would deem interesting and informative.

V. A re-evaluation of the present grading system.

A. We would conduct a thorough investigation into the possibility of a plus grading system, e.g. this system would give the student with an 85 average a B and a student with an 89 average a B+.

B. We would also seriously consider the Pass-Fail system with regard to such courses as Theology and R.O.T.C.

We hope that by reforming the Student Council the students will have an organization that truly represents them and their interests. We contend that this reorganization will enhance the ability and effectiveness of the students working together with the faculty in accomplishing these and other programs and in their relationship with the administration.

John J. Goger
Michael T. Cooney

Tom Gravelle

Notebook

Philosophy and War

A couple of weeks ago, a young man was sentenced to 2½ years in prison for refusing to replace his burned draft card. The judge explained to him, "I must be concerned for the thousands of our men in Vietnam, many of whom, I am sure, are just as opposed to this war, philosophically, as you are." One of Cincinnati's newspapers editorialized on this point: "Philosophically, no intelligent person of conscience likes or wants war anywhere, anytime." The few, however, "... cannot be permitted to shirk a duty that the many make sacrifices to perform."

The young man, David Miller, may very well be guilty. But the opinions expressed by the judge and the newspaper concerning his guilt are, I think, incorrect. The first one suggests that a philosophical conviction, albeit true, should be abandoned when a statute contradicts it. The second one suggests that war cannot be desirable philosophically. The third suggests that the few must fight because the many are fighting. In all of these cases, philosophy seems to be treated as a child who is patted on the head and told to play in the yard after raising an embarrassing question.

But philosophy is more important than this. It is the highest natural means a

man has at his disposal to discern the highest truth. To hold that he should dismiss philosophy when a discipline which is derived from it is in opposition is to ask a man to act against his reason. This would be a mistake, for man has a moral responsibility to stick by his highest insights, even if they are contrary to the will of the state. This position is not unpatriotic. It was maintained by the court at Nuremberg.

On the other hand, it is wrong to assume that an intelligent man would be unable to support, and even demand, war by means of philosophy. As a matter of fact, most political philosophers have accepted the principle of war provided that certain conditions are met. I would add that if war were not supported philosophically, it would become morally repugnant. For instance, to support war economically would be to make of it an armed robbery.

Philosophy, then, is fundamental to the question of war. Any attempt to make light of it in a judgment pertaining to war is bound to be self-defeating. An example of this would be the unphilosophical position that the few should fight because the many are fighting. This makes no more sense than maintaining that the few should cheat in business because the many are cheating.

Formica Strips Mystify Dormies; May Close Door on Carpets

By PAUL MAIER, News Associate Editor

There is a logical explanation for everything, especially at Xavier. If some sceptical reader wants proof, he needs to look no further than Brockman Hall, the scene of the most baffling mystery on campus since the Guppy Colossus.

The event which triggered the mystery was the attachment, almost two weeks ago, of cryptic brown panels on the bottom of each and every door inside Brockman Hall. The panels, made of heavy-duty Formica and firmly affixed, were installed for no apparent reason and without a word of explanation.

Befuddled Brockmanites emerged from their cubicles to study the curious objects and muse on their significance. They recalled their frequent requests to the administration for carpeting in the dorm; could this be their reply?

One student speculated that the strips might be intended to fortify the doors against attack by Iggy, the Brockman Iguana.

But the real motive was revealed by Mr. Charles Roeder, a prominent figure in the University's large Maintenance department. Mr. Roeder told the News that the plates had been installed at his request, with the approval of the Budget Committee, "to keep the doors from getting kicked on the bottom."

He added that the new installation would protect the doors from being burned with cigarettes and lighters. Dormies have been known to ignite pools of lighter fluid beneath the doors,

but they question the necessity of the new reinforcement.

"You couldn't burn a hole through one of those doors with a flame thrower," one resident said.

A number of the dormies, still upset because their requests for carpeting had been denied, wanted to know how much the unexpected gifts had cost. Mr. Roeder did not know.

One thing, however, was sure. Long after the walls of Brockman Hall have crumbled to the ground, the doors will still be standing.



Tuesday's News on Friday

EDITOR-IN-CHIEF.....John R. Getz
MANAGING EDITOR.....James C. Aranda
EXECUTIVE EDITOR.....Thomas L. Gravelle
SPORTS EDITOR.....John J. Ploscik
ASSOCIATE EDITORS.....Michael Henson, Paul Maier
MAKEUP EDITOR.....Frank Sheppard
COPY EDITOR.....James Engel
EDITORIAL EDITOR.....Tony Lane
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CHIEF PHOTOGRAPHER.....Paul Beckman
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COLUMNISTS.....Jim Luken, Bill Ballner
MODERATOR.....Thomas Young
BUSINESS MANAGER.....Jack Jeffre
REPORTERS.....Jim Izanec, Rich Arenas, Steve Slania, John Hoerneman, Phil Schmidt, Dave Thammann, Linus Biellauskas, Joe Rosenberger, Pat Kelley, Mike Scott, Mike Boylan, Jim Cusentino, Patty La Grange.

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XU SPLITS SIX GAMES, NOW 15-5

By RICHARD ARENAS, News Sports Reporter

On April 12 the Muskies Baseball Team improved its record to 13 and 2 by beating Bellarmine College. Tim Rooney picked up his first victory in his first start of the season. Jim Hoff highlighted the game by hitting a home run into left field with one man on.

April 14 saw the Muskies drop a 4 to 2 decision in the eleventh inning to Marshall. Jerry Federle went the distance giving up but two earned runs.

On April 15 Xavier played a

double header at Kent State University. In the first game the Muskies collected 17 hits and 10 runs only to lose 13 to 10. Pitching for Xavier in the first

game were "Frog" Slania, Mike Gundy, Dan Hollman and Rich Clifford. Slania received the loss. In the second game sophomore standout John Tepe held the Golden Flashes to three runs in the first five innings. He was removed in the fifth inning for John Peterson who struck the next man out and retired the side. The sixth inning saw a parade of Xavier pitchers walk to the hill and back to the dug-out. The game was called after seven innings because of darkness. The final score of the game was Kent State 10 and Xavier University 2. Tom Breving had six hits in nine times at bat including two home runs.

Hungry for a victory after three defeats in a row Xavier downed the University of Cincinnati 3 to 2 at Haubner Field in White Oak. Tim O'Connell picked up his second victory of the season against no defeats

by hurling a ten hitter. Dan Hollman collected two hits in three at bats, driving in the winning run with a double.

The Musketeers improved their record at 15 and 5 by stopping the Dayton Flyers 7 to 4 at Xavier Stadium. Rich Clifford picked up his third victory by limiting Dayton to 4 runs while striking out 15. Tim O'Connell blasted his sixth triple of the

season to become one of the nation's leaders in three base hits. In the first inning Tom Breving led off with a walk, Tom Higgins followed with a sacrifice bunt, and Gary Sheppard singled Breving across. O'Connell then tripled and went home on a bunt throw to third base. The third inning saw Xavier add another run to its score and in the fourth inning, Xavier scored three more runs, more than enough to win.

Baseball Games This Week

April 22—At Indiana Central (doubleheader)
April 23—Villa Madonna
April 24—At Dayton
April 26—Taylor
April 27—Eastern Kentucky (doubleheader)

Hawkeye's Sports Quiz

By JOHN HOERNEMANN

1. Can you name the seven ways a batter can reach first base?
2. When Mickey Mantle reported to Casey Stengel as a rookie in 1951, what position did he play?
3. How many major league baseball records did Stan Musial hold when he retired?
4. Have there been any other cities besides New York which have had an inter-city World Series?
5. One of the most famous of World Series' goats made his name by making eight of his team's nine errors in a seven-game series. He was:
a) Fred Merkle b) Roger Peckinpough c) Mickey Owen
6. Who was the midget that Bill Veeck had go to bat for the old St. Louis Browns?
7. He twice hit three homers in one game during a single season, the only American Leaguer ever to do so. Can you name him?
8. What stable has won more Kentucky Derbys than any other barn?
9. How many times did Eddie Arcaro ride in the Kentucky Derby?
10. Carl Kaufmann, a German, set a world's and Olympic record in a track race that he did not win. How did this happen?

ANSWERS TO HAWKEYE'S SPORTS QUIZ

1. (1) Base hit; (2) walk; (3) hit-by-pitcher; (4) error; (5) strikeout; (6) fielder's choice; (7) interference; (8) then drop third strike; (9) He was a shortstop, but saw only limited action at that position when he made the big leagues.
2. Stan had 42 National League and 15 major league marks.
3. The 1906 Chicago Cubs played the White Sox and the Cardinals.
4. The 1906 Chicago Cubs played the White Sox and the Cardinals.
5. Peckinpough, a Washington shortstop, was the luckless player, as his team lost the 1925 Series.
6. Eddie Gaedel, who in 1951 in his only major league appearance, worked Detroit Tiger pitcher Bob Cain for a walk.
7. Ted Williams, in 1957.
8. Calumet Farms with trainer Ben Jones saddling most of Calumet's aces.
9. Eddie rode in 22 Derbies before he retired in 1961. This is a Derby record.
10. At the 1959 Olympics, Kaufmann was timed at 44.9 seconds for the 400-meter dash, as was Otis Davis, an American who was given credit for the victory. Both records, however, went into the archives.

They Said It

New York Knick star Willie Reed has come up with the formula for beating the Los Angeles Lakers.

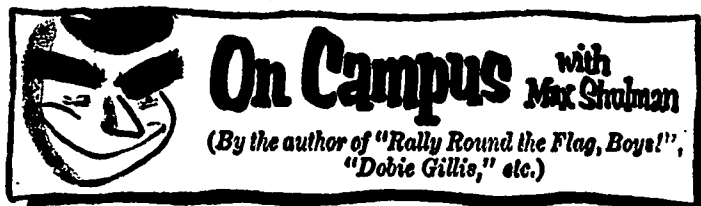
After San Francisco had beaten the Lakers despite the absence of All-Star center Nate Thurmond, Reed was quoted by SPORT Magazine as saying: "If Frisco can beat L.A. without Thurmond, why shouldn't we. We're without Thurmond, too!"

Two of the sports world's most eligible young bachelors, Red Sox Slugger Tony Conigliaro and Jet quarterback Joe Namath, were discussing their favorite subject, "females."

Tony, telling Joe about his African safari, said: "I had a ball. Even dated a female gorilla. They're great. They believe everything you tell them."

When Bill Russell's sneaker came off during a recent NBA game, Bill appeared to be waving it in the air instead of trying to get it back on.

Explains Bill, "I sponsor that brand of sneaker. Kind of subtle advertising, you know. The soft sell."



REQUIEM FOR A SQUARE

You, like any other lovable, clean-living, freckle-faced American kid, want to be a BMOC. How can you make it? Well sir, there are several ways, none of which will work.

You're too puny to be an athlete, too lazy to be a valedictorian, and too hairy to run for Homecoming Queen. As for becoming a best-dressed man, how are you going to buy clothes with a miser for a father?

Are you licked then? Is there no way to make BMOC? Yes, there is! And you can do it! Do what? This: Become a hippie! Get cool! Get alienated! Have an Identity Crisis! Be one of the Others!

How? Well sir, to become a hippie, simply follow these five simple rules:

1. Read all of Tolkien in the original dwarf.
2. Have your Sophomore Slump in the freshman year.
3. Wear buttons that say things like this:
NATIONALIZE DAIRY QUEEN
ASTHMATICS, UNITE
LEGALIZE APPLE BUTTER
HANDS OFF AIR POLLUTION
4. Go steady with a girl who has long greasy hair, a guitar, enlarged pores, and thermal underwear.
5. Attend Happenings regularly.



This last item may require some explanation, for it is possible that Happenings haven't reached your campus yet. Be assured they will because Happenings are the biggest college craze since mononucleosis.

A Happening, in case you don't know, is the first formless art form. Things just happen. For example, eighty naked men come out and squirt each other with fire hoses containing tinted yogurt. Then eighty more naked men come out and light birthday candles in the navels of the first eighty men. Then one girl, clothed, comes out and pulls three thousand feet of sausage casing through her pierced ear. Then eighty more naked men come out and eat a station wagon.

There is, of course, a musical accompaniment to all these fun things. Usually it is "Begin the Beguine," played by 26 trench mortars, a drop forge, and a rooster.

There used to be, some years ago, still another requirement for becoming a hippie: a man had to have a beard.

But no longer. Beards were worn in the past not so much as a protest, but because shaving was such a painful experience. Then along came Personna Super Stainless Steel Blades.

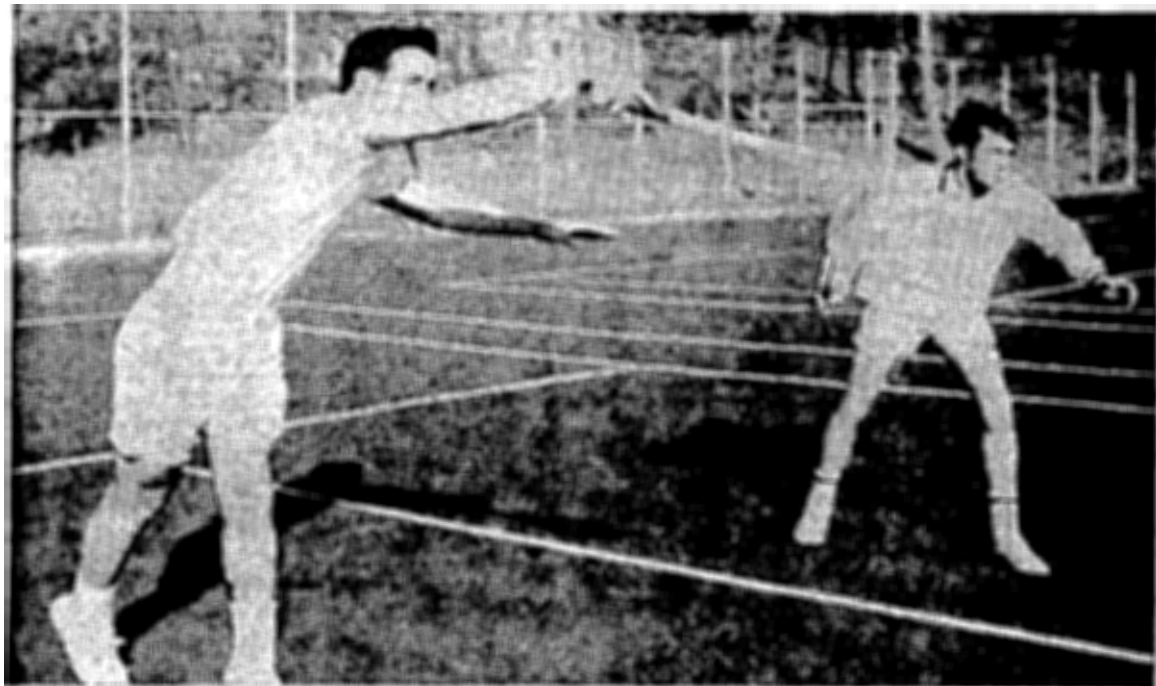
Today if you don't want to shave, well, that's your hangup, isn't it, baby? I mean when you've got a blade like Personna that tugs not neither does it scrape, what's your copout, man? I mean like get with it; you're living in the past. Shaving used to hurt, used to scratch, used to gouge, used to give you all kinds of static. But not since Personna. It's a gas, man. It's a doozy; it's mom's apple pie. You dig?

I mean, man, you still want a beard? Crazy! But you don't have to turn your face into a slum, do you? Shave around the bush, baby, neatly and nicely with Personna. I mean like Personna comes in double-edge style and Injector style too. I mean like any way you try it, you gotta like like it.

* * *

© 1967, Max Shulman

Hey, man, like how about doubling your shaving cool? Like how about wilting those crazy whiskers with some Burma-Shave? Like regular or menthol? Like have you got a better friend than your kisser? Like treat it right, right? Ye-yel!



XU NETTERS, GARY STARK and TOM ORMOND, show some of their tennis skill in a match earlier this week. I wish they would bring in the results of their matches so that they could be published.

—News (Kelley) Photo

Whitey Ploscik

ATHOS

These are the top-rated teams (not schedules) as determined by a composite of the "experts" rankings. The point values at the right indicate the number of "Power Points" that each of these "rated teams" is worth to another team's schedule if played on a neutral court.

Rank Of Team	SCHOOL	Power Points Contributed (Neutral Court)
1	U. C. L. A.	87
2	Louisville	83
3	North Carolina	82
4	Kansas	81
5	Princeton	80
6	Houston	79
7	Western Kentucky	78
8	Texas Western	77
9	Tennessee	75
10	Boston College	74
11	Toledo	73
12	Vanderbilt	71
13	Providence	70
14	St. John's	69
15	New Mexico	68
16	Syracuse	66
17	Tulsa	65
18	Utah State	64
19	Dayton	63
20	Seattle	62
21	Pacific	61
22	Duke	60
23	Florida	59
24	S. M. U.	58
25	Washington State	57
26	Connecticut	56
27	Marshall	55
27	Villanova	55
27	Southern California	55
30	Cincinnati	50

6. A look at the top 25 "rated" teams (as determined by the composite of the "experts" ratings) shows some surprises when the team's Schedule Strength is compared with the Team Strength. Let's take a look at such a comparison:

Team's Rating	SCHOOL	But Look Where the School's Schedule Rated:
1	U. C. L. A.	13th
2	Louisville	10th
3	North Carolina	41st
4	Kansas	85th
5	Princeton	73rd
6	Houston	167th
7	Western Kentucky	140th
8	Texas Western	64th
9	Tennessee	18th
10	Boston College	114th
11	Toledo	128th
12	Vanderbilt	6th
13	Providence	88th
14	St. John's	76th
15	New Mexico	109th
16	Syracuse	61st
17	Tulsa	14th
18	Utah State	41st
19	Dayton	75th
20	Seattle	76th
21	Pacific	174th
22	Duke	8th
23	Florida	20th
24	Southern Methodist University	154th
25	Washington State	28th

A ranking of conferences and leagues based on the Strength of Schedules played by members of the conference during the 1966-67 season:

"Which Conferences and Leagues Played the Toughest Schedules?"

Rank	Conference or League	Average "Power Points" per Member School	Which Conference Member Played Toughest Sched.?
1	Missouri Valley Conference	1048.6	Wichita State
2	Southeastern Conference	1035.0	Kentucky
3	Pacific Eight	1010.4	Washington
4	Atlantic Coast Conference	937.5	Wake Forest
5	Big Ten	870.1	Ohio State
6	Western Athletic Conference	839.3	Arizona State
7	Big Eight	818.8	Missouri
8	Ivy League	766.6	Brown
9	Mid-American	740.3	Miami (Ohio)
10	West Coast Athletic Conference ...	628.9	San Francisco
11	Ohio Valley Conference	620.1	Eastern Kentucky
12	Yankee Conference	598.5	Massachusetts
13	Southwest Conference	559.2	Texas Christian U.
14	Big Sky Conference	545.7	Montana State
15	Southern Conference	528.9	George Washington
16	Middle Atlantic Conf. (Univ. Div.)	522.5	LaSalle

A ranking of the schedules of Independent Teams in the various areas of the country based on the Strength of Opponents faced during the 1966-67 season:

Rank of Area	Area of Country	Av. "Power Pts."	
1	Western	803.7	Utah State
2	Midwestern	793.7	Notre Dame
3	Southern	723.4	Georgia Tech.
4	Eastern	704.6	Villanova
5	Southwestern	653.2	Texas Western

Coach Morse to Kenyon

By STEVE SLANIA, News Sports Reporter

Of great value to the success of any team is the good coaching staff. A man who has given many hours to improve the play of the football and baseball teams at Xavier is Coach Phil Morse. In addition to his coaching, Mr. Morse teaches Physical Education courses in both the undergraduate and graduate divisions. To those of us on campus who know the effort that Mr. Morse put into the programs here at Xavier, it is with sorrow but the best wishes possible that we view his departure to the campus of Kenyon College in Gambier, Ohio.

At Kenyon, Morse will be Athletic Director, Head Football Coach, and the head of the Physical Education Department. Kenyon is in the Ohio Conference (small college division of the NCAA) and participates against teams like Akron, Wittenberg, Ohio Wesleyan, Capital, and Denison.

In an interview with Coach Morse, he had this to say concerning his departure:

"I'm sorry to leave. It sure was a hard decision. When you enjoy doing something, it's difficult to leave. In that respect I have no reason to go. However,

the opportunity to improve myself both professionally and financially was presented to me and I shouldn't turn it down. The kids I worked with here at Xavier University are tremendous and it is sure hard to pull up roots. Also, if it weren't for the chance I received here, I wouldn't have received this fine position at Kenyon. When their officials saw I was at Xavier, it impressed them.

My work there will be teaching theory and putting it into practice. Kenyon participates in 10 varsity sports and has a good intramural program. I'll be responsible for the condition of both. It is interesting that their athletic budget is figured in with that of the school. Obviously, athletics there have a sound basis and there is not so much pressure financially.

It is an honor that they want me to take over the job there. I'm going to have to work like the devil. Their Physical Education program needs to be firmed up, but our real challenge will be with football. Kenyon has only won two football games in the past three years. The alumni are behind us. You have to be at least at .500 to be successful.

One recruiting difficulty is entrance requirements. A student has to score at least 620 on the verbal part of the College Boards to be admitted. In this respect we compete against the Ivy League schools for these boys. Also, an Ohio Conference rule forbids going to visit the boys. We can't see them in person until they are on the campus. The Alumni will have to help us out here. For example, they have to give us 8 to 10 good boys from the Cincinnati area each year. We will spend most of our time recruiting in Ohio and the bordering states."

One element which has impressed all who know Coach Morse is his 100% effort which he puts into his work. It would be interesting to note that Mr. Morse first went to work at the age of 10 on a farm. He was one of nine children. Work seems to be a part of him and he will always be respected for this.

When asked about the Athletic department at Xavier, Coach Morse had these comments:

For Xavier to remain in competition with its schedule there must be an improvement in the facilities. By this I mean it needs adequate buildings, playing area, lockers, and showers, and even a gymnasium. This not only holds true merely for our inter-collegiate competition, but the intramural program also.

"The young men here at Xavier have enthusiasm in them and they'll have to expend it. We should help them use it in favorable ways. That is part of a university's responsibility to the student."

Intramurals

Senior Dave Lynch and Junior Rich Donnelly won the intramural doubles handball championship by defeating Seniors Jim Hahn and Greg Solomon in two consecutive sets earlier this week.

Entries are now being accepted for Xavier championship tournaments in the following sports: Archery, badminton (singles), tennis (singles), and horseshoes.

Report your entry at the Intramural office at the fieldhouse or call Extension 391. Give your name, address, telephone number, and the sport you intend to compete in. The deadline for entry in all sports will be posted on the Intramural Bulletin Board in the Student Center.

Intramural Softball Results

April 12 — 6:00 p.m.

The D. F. Group—22, The Pirates—9; The Gapers—1, The Raiders—12.

The games of April 13 were postponed and will be played May 9th.

Friday, April 14

6:00 p.m. — Undernourished Nine forfeited to the 609'ers.

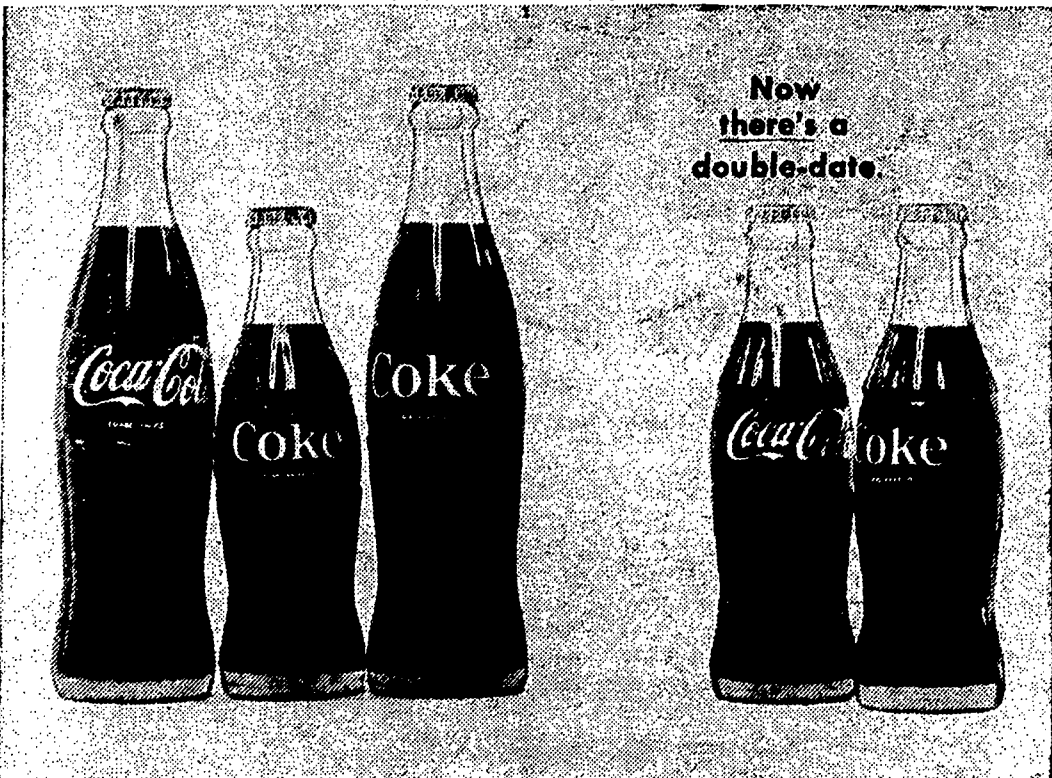
7:00 p.m.—The Polish Persons forfeited to The Softball Team.

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Student Answers "Vietniks"

U.S. Stand Just, Moral

By DAVE THAMANN

Dave Thamann, a junior from Cincinnati, offers his rationale for U. S. involvement in Vietnam.

As the efforts of certain questionable committees and movements to end the war in Vietnam rise to an unintelligible pitch this early spring, I feel it is time to refute the Vietniks and their untenable position concerning American involvement in the war in South Vietnam.

This so-called "peace" position has been expounded in the XU News more than once with the last irrational reflection appearing only last week. Not so much in answer to Mr. Maloney's article of April 14 do I write; no, I write to show that America's position in Vietnam is not only just but also completely moral.

It would seem that the Vietniks base their anti-war stand on two basic issues: 1) America should not even be fighting in Vietnam, and 2) America's efforts and tactics to win the war are cruel and inhuman.

I fail to see why or how any socially-oriented, self-respecting man can reject the reasons why America is defending South Vietnam. We are in Vietnam to defend the rights and freedom of the Vietnamese people and thus to secure our own rights and freedom.

It is folly to think that if the Communists were allowed to take Vietnam they would be satisfied and thus become peace-loving, law-abiding humanitarians.

In the words of Al Smith, "Let's look at the record." Ever since its inception, Communism has attempted to subvert and destroy other nations in the world. Latvia, Estonia, Lithuania, Eastern Europe, China, Cuba have all been snared by the Red menace. Did the Communists halt their criminal efforts at world-wide domination after they took control in Latvia and Eastern Europe? after China? after Cuba? If the Reds were allowed to take South Vietnam, it would simply whet their appetites for Thailand, India, the Philippines.

The United States has a moral

obligation to defend Vietnam. Every person has fundamental human rights, such as life, liberty, and the pursuit of happiness. These rights should be protected because those possessing them are human persons. Vittoria and Suarez held this when they said that human sacrifice of pagan nations is true cause for a just war of intervention. Now, what is the difference between pagans' sacrificing human lives on the altars of idolatry and the godless Communists' murdering and pillaging of the people in the marshes and countryside of Vietnam? If nations are justified in intervening to stop human sacrifice, why is not America justified in intervening in Vietnam to stop the reign of terror which the Viet Cong are spreading?

Any nation which is suffering aggression, murder, pillage, and terror as South Vietnam is now at the hands of the Viet Cong and the North Vietnamese has a duty to her people to ask for help. South Vietnam has asked for help. The U. S. has answered that plea. We have intervened in Vietnam to right the wanton violation of basic human rights perpetrated by the Viet Cong on the South Vietnamese.

Why do the Vietniks fail to see this? They claim war is wrong but this is not necessarily true. A war to defend human rights is entirely moral and, in my opinion, obligatory.

America is also charged with indiscriminate murder and destruction in Vietnam. Even a casual look at any daily newspaper will testify to the fact that America discriminates to an "umpteenth" degree in her bombings and military operations. No other nation in all the history of warfare has been so careful to avoid killing civilians as the U. S. has in Vietnam. Any civilian casualties caused by the United States are accidents pure and simple.

The anti-war gang screams to

high heaven when civilians are killed by U. S. bombs and artillery. Do they even whisper a protest when civilians are purposely maimed and butchered by the Viet Cong? I know that two wrongs don't make a right; however, it seems stupid and unfair not to distinguish between accidental killing and premeditated murder.

I have been told that the Vietnam war is a tactical phase in World War III. It would seem logical to try to win this limited phase and thus to prevent it from turning into an unlimited nuclear holocaust. The sufferings of the South Vietnamese and the damage to the countryside are horrible prices to pay; and yet, in defense of one's fundamental rights, no price is too high to pay.

I ask these questions: Is it better to be a slave than a free man? Is it just for one country (like North Vietnam) to mercilessly attack a neighboring country for the sole purpose of subjugating the inhabitants and exploiting the territory? Is it practicing Christian love and brotherhood to stand by and let a ruthless bully (like North Vietnam) beat and terrorize a victim (like South Vietnam) who can't defend himself?

The Vietniks fail to see the rationale of America's defense of South Vietnam and her people. I fail to see the logic or the morality of the Vietniks' position. Christianity and brotherhood, which the anti-war "philosophers" claim to support, would only whither and die under Communism. This has been proved over and over again in the countries which the Reds conquered.

If the Vietniks are as interested in Christianity as they claim, I would like to know how they can reconcile this interest with their support of anti-Christian Communism. I look for an intelligible reason why Mr. Maloney and his fellow travelers oppose America's defense of basic human rights. All I have heard from them to date is sheer hypocrisy.

Bill Ballner

Th and Pl

Complaints and Remedies

Complaint: The actual subject matter that's supposed to be covered in the course is in fact never covered. Much of the time is wasted and the class and teacher never get around to the real problems. **Remedy:** Spend class time discussing the really important material and skip the less essential points to get more time to concentrate on the significant stuff. And get the students to realize this and respond appropriately to the changes.

Complaint: The material and teacher(s) are boring and uninteresting. The subject matter, anyway, by nature shouldn't be as dull as it is made out to be, either by textbooks or professors, or both. Sometimes the teaching and textbook authors can be downright poor in quality, and here, too, there does not seem to be any real reason why they should be this way. **Remedy:** Let the teachers try to enliven class presentations (and themselves) and give the students a more attractive picture of the subject matter. And get the students to ask intelligent questions to lift class discussions and show some interest in the material to encourage the teacher.

Complaint: Classes are too large and too many of the students in them don't give a damn, and so make themselves a drag on those who are interested. There's not enough time to answer all the questions and deal with the students on a more personal level. **Remedy:** Make the classes smaller, increase the number of HIP classes and extend this concept to other departments besides Philosophy;

encourage students to consult the teachers before, during and after class, to get to know them better on a personal level. And the students should take advantage by signing up for HIP classes in their fields of interest and use the time the teachers offer for talk to best advantage.

Complaint: A major cause of serious student ailments (and "deaths") in theology and philosophy especially: there is no personal demand made on the student. He is not called to make, or even consider making, a commitment in his courses. There is no appeal to change himself, to make himself a new, different, and better person as the result of his learning.

The classes and teachers never really reach him, they don't get inside of him and kind of gnaw at him, bother him, move him to act. The student never feels as if he is being affected, as if the subject matter contains a message that applies to him in particular, one that he can't ignore or slough off, one that forces him to look up, wake up, and make choices and decisions, become aware of who (or what) he is, force him to be concerned because he's involved and what is going on means something to him personally. **Remedy:** direct the class to each and every student as an individual, . . . the teacher should be trying to reach; to get the student to realize that this is for him, and not just to be discarded after the test. And the students ought to respond; only in answering will the callers feel that what they're doing is worthwhile.

The News Asks You

The Question: Do you think X.U. should go co-ed?



Jim Williams, '69

Brockman Hall here for a while they realize that many things, socially, are lacking. Actually it's a matter of convenience. Yes, I'm in favor of it, but I foresee problems with dorm life and a different social atmosphere. At first the classroom atmosphere would be tense, but after a while the guys would relax. Then too it would be interesting and informative to have girls' point of view on the different topics during class discussions.

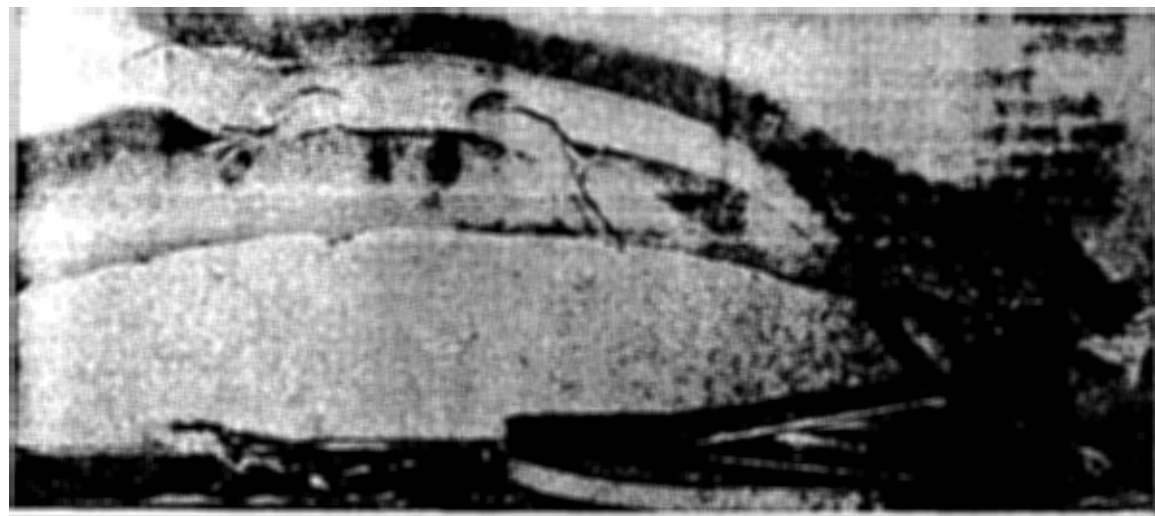
You have to consider a lot of factors. A lot of guys came here because it was a Jesuit, all-male institution, but after having been



Patty LaGrange, '70, Cincinnati

think girls should attend X.U. in the present situation because the guys are paying their money to attend Xavier and if they wished to attend a co-ed school they would have enrolled elsewhere. Xavier should go co-ed completely.

Yes, because I don't see how one can receive an education preparing one for life in such a closed atmosphere. I don't



—News (Kelley) Photo

FROM OUT OF THE STONE AGE, it's the Brockman Hall iguana, Iggy, shown here in his third floor home, in a moment of reflection after dinner.

"Iguana Johnny" Shows Off Pet

By BOB WILHELM, News Reporter

Like most Muskies returning home from the annual Florida exodus, John Carmosino was clutching a souvenir of his trip. Or rather his souvenir was clutching him. Brockman Hall's newest dormie is a two and a half foot long Iguana.

Unable to catch one of the small chameleons common to Florida, John purchased the lizard from a pet shop as a gift for his girl, who "just didn't have a place to put it." So "Iggy," as he has been christened, is now

living happily in an improvised bookcase-shelf cage in room 317.

The lizard is rarely seen in Florida, since it is native to South America. John's pet is a light green color and about two and a half feet long, of which one and a half feet is tail. He could easily grow to four or five feet long. His diet consists mostly of lettuce, tomatoes, and bananas, but memory of the "Godzilla" movies makes it difficult to think of the pet as a strict vegetarian. John reports that the lizard is really quite friendly,

but it provoked whips its long tail and scratches with its toenails.

John keeps a 150-watt bulb trained on the cage to simulate his pet's native climate, but even so Iggy became ill in his new home. So John fed him vitamin drops through a medicine dropper, and took the precaution of getting dorm chaplain Father Quinn's blessing for his ailing Iguana. As of press time, the Iguana was well and lively, and quite contented being the center of attraction of Brockman's third floor residents.

Gruber Chairman Of Endowment Fund

Very Rev. Paul L. O'Connor, S.J., Xavier University president, has announced Leonard J. Gruber as general chairman of the 1967 Living Endowment Fund campaign of the XU Alumni Association.

The drive got under way Thursday, March 30, at a reception and dinner at 5:30 p.m. in the University Center Building.

Proceeds from the drive will go toward construction of a new campus facility, the Center for Human Development, which will house various education and psychology department programs.

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British, American Education Compared by Visitor

By JOHN GETZ, News Editor-in-Chief

"British college students are left much more on their own than are their American counterparts," stated Dr. Bruce Mitchell, professor of English literature at Oxford University in an exclusive interview with the News earlier this semester.

Dr. Mitchell and his wife visited the Xavier campus as guests of the Xavier department of English, for which the Australian-born scholar delivered two lectures, "Anglo-Saxon Life as Seen in Old English Literature" and "The Language of Chaucer."

Basing his knowledge of American students on his experience this year as a visiting professor at Brown University, Dr. Mitchell termed them "very keen, enthusiastic, and hard-working."

"An important thing to remember is that English boys and

work at Oxford, Cambridge, and the other major universities in England is done by tutorial sessions, with one teacher to one or two students.

With this tutorial setup, lecture attendance is voluntary, the tutorial sessions being considered far more important.

An examination is administered after the students have been at college for five months. No more are given for three years, when the student concludes his collegiate program (British students spend only three years in college). Also required for graduation are nine three-hour papers and an oral comprehensive exam.

Emphasizing the reading demanded of British university students, Dr. Mitchell explained that the school year is divided into three eight-week terms, two six-week vacations, and one 16-week vacation. "On these vacation periods the students are expected to read quite a bit. I always give my graduates and undergraduates an informal test when they come back to make sure they have read."

When questioned about the traditional idea of English education being far more selective than American, which seeks to educate more people longer, Dr. Mitchell offered that opinion that "This is gradually becoming less true as more and more colleges are being formed in England. The situation now is that most qualified students in England can get into a college somewhere, although they might not get into the college of their choice."

"Furthermore, once they get in, they take a means test and are given aid very liberally by the state if they need it."

American literature is "not much studied at Oxford, at least by the undergraduate, although some other colleges, such as Sussex, are building it up," according to Dr. Mitchell.

Oxford concerns its study chiefly with English literature from the beginning to 1920, "with little focus on literature since World War I," the lecturer observed, "since people read this literature themselves and the feeling is that they don't want teachers interfering with this."



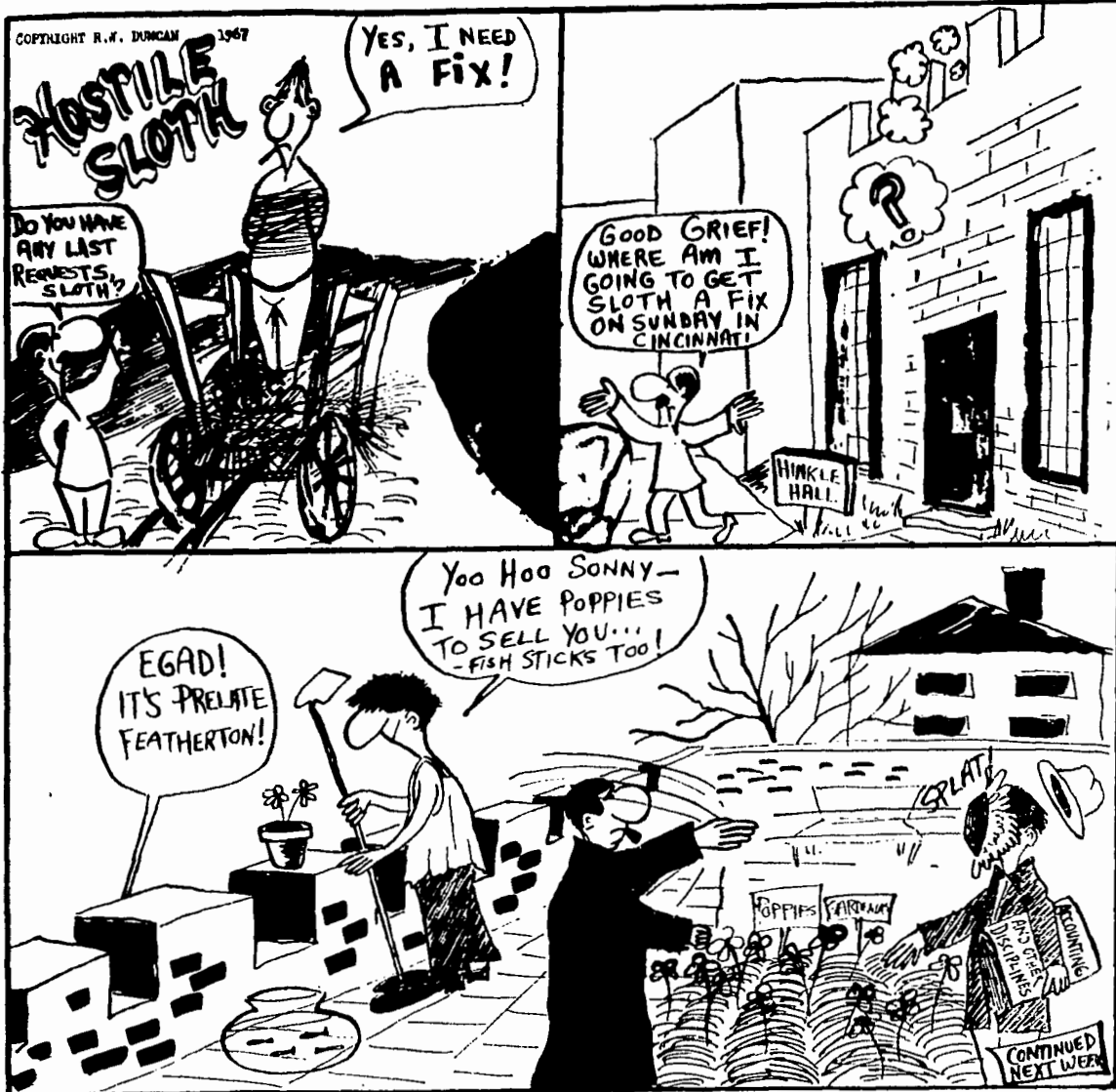
EDUCATOR MITCHELL

girls specialize much earlier than their American counterparts. Most English students begin specialization around the age of 16 at school," he continued.

Colleges attempt to capitalize on this specialization. "In the Oxford Honors Schools the college student studies just his one subject, although he is expected to know any literature, history, and art necessary to the study of that subject."

"Pass courses," by which a student studies three or four subjects, although very uncommonly at Oxford, are in evidence at other colleges. Dr. Mitchell describes them as "roughly analogous to American liberal arts colleges."

Commenting on student-faculty ratios, Dr. Mitchell pointed out that most of the undergraduate



XU YR's Attend Conference; Public Service Stressed

Four members of the X. U. Y. R. club, Dan McNamara, Bill Atkinson, Bob Gorin and Bert Freeman, participated last Saturday in a special conference on public service in America which was held at the Sheraton-Columbus Motor Inn in Columbus under the joint auspices of the Republican National Committee and the Republican State Central and Executive Committee of Ohio.

The Conference was part of a nationwide program, entitled "Opportunities, Unlimited," which seeks to demonstrate to young Americans that they can exercise a positive influence on public affairs by choosing a career in public service and by becoming active in a political party.

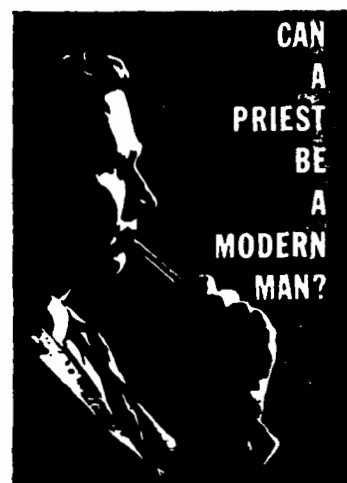
While the purpose of the program is to persuade college students who have shown a potential for leadership to adopt the Republican Party as their instrument of political expression,

those attending the Conference reflect a broad cross-section of viewpoint and experience. Participants were chosen on the basis of recommendations offered by deans, faculty members, and officials of student organizations at colleges and universities throughout Ohio.

Governor James A. Rhodes delivered the Keynote Address at the "Opportunities, Unlimited" Conference and United States Senator Clifford P. Hansen of Wyoming issued an "Invitation to Political Leadership." Other speakers were Republican State Chairman John S. Andrews, Ohio Congressman Charles A. Mosher, and Congressman Donald W. Riegle, Jr. of Michigan.

Seminars were held concerning career opportunities in Federal, State and Local Government, The Mass Media, Private Sector Public Affairs Programs and Social Service, Government and Private International Programs, and the Academic World.

The XU student body is reminded of the fast-arriving Spring Weekend, '67. Tickets for the dances may be purchased starting next week at the ticket booths in the University Center. Donations for the dances will be \$3.50 for Friday night, \$5.50 for Saturday night, and a combination ticket, good for both evenings, may be obtained for \$8.00.



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Bernstein, Hermits Seen Tuesday

Leonard Bernstein and Her- man's Hermits, as diverse a musical pairing as could be conceived, have been brought together for a CBS New color special, "Inside Pop—The Rock Revolution." The General Telephone & Electronics' musical documentary produced by David Oppenheim

will air on Tuesday, April 25th (10-11 p.m., NYT).

A veritable potpourri of the "pop" music hierarchy will air their views or their music on the telecast. Included are members of the Beach Boys, the Byrds, the Hollies, the Association, in addition to the Beatles and MGM's Hermits.

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"We Will Not Fight"---Protestors; XU Soph Views N. Y. Anti-War March

by TIM SAVAGE

The following is a News Exclusive First Person Report by Tim Savage, Xavier sophomore from Chicago. Savage reports his impressions of last Saturday's Spring Mobilization, which he attended.

Saturday at 11:30 a.m. a crowd of between 100,000 and 150,000 people assembled in Central Park to march in protest of the American position in Vietnam. Communists, led by leader Gus Hall marched hand in hand with such groups as the Quakers, Mothers for Peace in Vietnam, Students for a Democratic Society, Pacifists and several other political and religious contingencies. There were no requirements as to age, race or ethnic origin. A common bond for peace throughout the world and especially in Vietnam, theoretically motivated all participants. Whether the theoretical moved from abstraction into the realm of actuality is difficult to discern.

The vast majority of marchers made every effort to alienate themselves from the conventional standards of dress. This as a means to an end or even in an end itself i.e. for no reason whatsoever, is certainly not dangerous or peculiar or even worth discussing. What is dangerous, what is sad, what is in a sense truly sick, and what is, I believe, the truth, is that people made physical absurdity an end in itself. I must not fail to point out, however, that it is exceedingly difficult to determine motivation and that I can only attempt to do so adequately. However, certain things are extremely significant and are capable of being interpreted.

This was a movement of anti-intellectualism. Extreme emphasis was placed upon the emotions of the participants. "Flower Power," an attempt to flee from

today's society back to the purity and love of nature, exemplified by the wearing of yellow daffodils, is I believe an extremely sensitive expression of the beauty to be found in nature. This movement captivated a large minority of individuals and I cannot help but think that they were so enthralled by this ideal that they failed to see the relationship between this aesthetic love of beauty and war.

Draft Card burning manifested itself as an expression of an extremely small minority of individuals who wished to express their distaste for the present laws guiding the Selective Service System and moreover of their complete reluctance to adhere to the imposed laws. By their action they hoped to suggest the possibility of saying no to the military and to initiate a sustained movement of resistance to the draft with the eventual end of the entire system. Their action was met with immense and extremely significant approval by the vast majority. Whether by this manifestation of their ideas, they helped or hindered their cause rests with each individual.

The American Flag was burned by a small group of apparent anarchists. This group was so small that they themselves are of no particular significance; however, what is important is that a substantial group of people supported this action. This is open advocacy of revolution. I believe the masses, so involved



TIM SAVAGE

... mob action dangerous

were not sincere, that they really did not exactly know what they were doing or if they did, they did not know exactly why they were participating. The danger does not lie in the expression of thought; it does however, lie in the herd-like reaction of the masses. No rational and well meaning man would attack the symbol of freedom as a channel to perpetuate his ideas.

"We will not fight," was the chant of the youth in New York City, April 14, 1967. I sincerely believe that the masses were actually unaware of the implications involved in their utterances and that if those few who were aware of the consequence in turn actually were sincere, only the future will tell the results.

Loretta Young Winds Up Forum

The final talk in this year's Forum Series will be given by Miss Loretta Young, who will speak on "Christian Refinement in the Secular City."

Miss Young was invited to speak here because of the outstanding impression she left with the students who attended the Alpha Sigma Nu fiftieth anniversary

meeting at Creighton University in 1965.

Miss Young asked for ten questions from students to assist her in the preparation of her talk. A special student group worked with Tom Hermes in framing these questions:

1. At first sight "Christian Refinement in the Secular City" sounds like a contradiction in terms. Can the "secular city" be concerned with Christian refinement?

2. What is refinement? Is refinement necessarily Christian?

3. What is the role of the Christian woman, the intellectual, and the university, in refining the secular city? Can the arts direct this refinement? Will there develop a Christian aesthetic?

4. Are we to be refined in a particularly Christian way, and if so, how? Is to be Christian itself to be refined?

The talk is slated for April 26 at 8:15 p.m., in the Armory-Auditorium. General admission \$2.00; students from any school 75c. Xavier students with I.D. cards will be admitted free.



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ENCORE

The Ambassador Theater used the Academy Awards as a clever promotional bit; the proprietors therefore booked Paul Scofield's *A Man for All Seasons* just 24 hours after it had bagged many of the important awards, including best actor and best picture.

The firm version of Robert Bolt's play comes on strong; it is an engaging movie to say the least, and Scofield is truly superb as Sir Thomas More, the sixteenth century judge who alone must follow his conscience in refusing to consent to Henry VIII's break from the Catholic Church.

Throughout the movie, however, one thought prevented my enjoying it as fully as I might have: "The movie would be great as a play . . . this scene would be so much more effective on stage" . . . and so on. As you know, the movie was adapted from the play of the same title, a fact which was rather obvious in viewing the film. If you missed the play, be sure and see the movie. Thomas More, through the lips of Scofield, gives the audience much food for thought.

Of the major movies of the past year, my own preference for "best film" award would still be *Who's Afraid of Virginia Woolf?* I see clearly, however, that such a presentation would have inflamed puritanical consciences throughout the country. The same, I believe is true of *The Sand Pebbles*, which was, rather than morally, politically unsafe to choose for so great an award. This is no sour grapes on my part; all three were excellent movies, anyone of them could have been a winner last year.

Michaelangelo Antonioni's *Blow Up* may leave one somewhat bewildered at the conclusion. What was the movie about? It is about a mod photographer (brilliantly portrayed by David Hemmings) who accidentally photographs a murder that he discovers by successive enlargements of his pictures — or at least I interpreted the murder as real but in Antonioni's world of enigmas even this is not entirely clear.

It really doesn't seem to matter too much whether or not there was a murder, since nobody will listen to the photographer's story, except the fellow next door's

mistress. And she doesn't really think the pictures are that important.

The film is full of complex symbolism and has probably as many interpreters as it has had views. Interwoven in the beautiful tapestry of the film are themes of the nature of reality, the relationship between meaning and reality, art and reality, and art and the artist. (A painter in the film won't sell his work till he discovers what it is.)

Perhaps more important, the film examines the possibility of involving one's self in reality and unreality.

Antonioni is the real star of the film and his fascinating look at mod society and culture will keep you engrossed from the first appearance of his nonce characters till their final "tennis game."

As I said, you may not entirely understand *Blow Up* when you first leave the theater. (You might not entirely understand it the second or third time either.) But you will know that Michaelangelo Antonioni has given you one of the most fascinating, most complex, and most memorable motion pictures that you will ever see. —Jack Patton.

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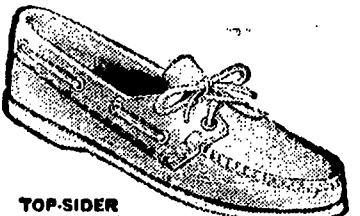
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